



s2024-2025 Ashton Ranch Middle School Integrated Action Plan Goals

MISSION: Ashton Ranch Middle School cultivates a culture of student success.

VISION: Ashton Ranch Mustangs work together to develop a safe, caring environment to meet high expectations for all.

CORE VALUES: Mustang PROUD: Positivity-Respect-Ownership-Unity-Determination

GOAL 1 ACADEMICS

By the end of the 2024-2025 school year, Ashton Ranch will increase student proficient and highly proficient scores for math, ELA and AzSci by 3%.

By the end of the 2024-2025 school year, Ashton Ranch will increase the EL and ESS student proficient and highly proficient scores for math, ELA and AzSci by 3%.

Action Steps:

- All teachers will receive introductory training on effective PLCs with focus on student learning
- All collaborative teams will review the Essential Characteristics of Professional Learning Communities to self assess, set goals, and establish norms to be reviewed monthly
- All teachers will backwards plan and calendar lessons that are aligned to content standards, scope and sequence, benchmark blueprint standards
- Students and teachers will set goals for academic success; students will interact with their performance on standards and revise goals based on mastery throughout the year
- Professional development plan to be based on teacher need with emphasis effective lesson planning and DIP data
- Observation data (DIP)/coaching conversations will be calendared and normed; collected weekly and reviewed by admin and TLS and shared with staff
- Intervention and extension opportunities will be included in all lesson plans and goal setting for students

Assess/Monitor:

- Establish Team HUB; team minutes in HUB; aligned agendas to be posted and reviewed weely with feedback provided on areas of improvement/support and next steps
- Curriculum maps and lesson plans will be collected, reviewed and feedback provided regarding effective instruction components on a routine basis by admin, TLS and IC
- Data walls to display student mastery of standards
- Teachers will meet quarterly with admin, TLS and interventionists to review academic progress of students and goals
- Professional development needs will be assessed weekly based on student performance, DIP data and teacher need/request

GOAL 2 SAFETY

By the end of the 2024-2025 school year, Ashton Ranch will maintain a positive and safe classroom environment by consistently implementing Dysart and Mustang PROUD values, resulting in a 10% decrease in disruptive behavior and a 30% increase in student engagement, as measured by referral and DIP data.

Action Steps:

- Train all staff and students on Mustang PROUD values, mission and vision; mission, vision and values posted on campus and in classrooms and on daily announcements
- Advisory Round Up lessons will focus on positive behaviors and Mustang PROUD values
- Refine and implement classroom management practices with behavior flow chart and consequences
- Professional development will support correlation between effective lesson plans, tight Tier I instruction and engagement to reduce behaviors
- Establish peer mediation protocols to enhance student relationships

Assess/Monitor:

- Data walls used to display student progress toward standards mastery
- Discipline referral data analysis and tracking
- PROUD ticket data
- PROUD and academic excellence awards
- Peer mediation participation
- Discipline and DIP data will be reviewed to detect trends

GOAL 3 CULTURE



ASHTON RANCH™

MIDDLE SCHOOL

By the end of 2024-2025 school year, Ashton Ranch will increase the number of students, parents, staff and community members who are likely or very likely to recommend our school by at least 3% on the Dysart Annual Survey.

Action Steps:

- Administration will create a parent information communication regarding mission, vision, values academic expectations and supports, IAP goals and progress
- Increase parent survey participation
- Promote partnership with families and community to recognize academic, athletic and arts events and activities
- Increase staff and student recognition through school based behavior program and culture cadre
- Monthly events will be held that promote student presence on campus (Town Hall, academic celebrations, assemblies)
- Parent committees for arts and athletic teams will be established to partner with PTSA each season
- Increase number of positive communications from staff members to families through phone calls and Good News cards
- All teams will send out monthly eBlast communications to families to include classroom alignment to mission, vision and values

Assess/Monitor:

- Create QR codes linked to a survey for school events to collect data
- Admin and TLS will monitor data walls
- Admin will track positive contacts home and eBlasts monthly and provide positive feedback and address needs
- All events will be debriefed for refinements
- Newsletters and communications home